

# SUMMER SESSION



**BASS: It's a school and a camp.**  
 A typical day: Learning and discussions in morning classes, then afternoon adventure recreation. This week in BASS, Domingo learns rock climbing techniques.

## Meet Domingo.

"I came to Brewster from Venezuela. The transition was much easier than I thought. Both the staff and students were very helpful and friendly. They made my summer experience special and rewarding, both for learning and for fun. It was an experience I will remember for my entire life."

Domingo's experience at Brewster Academy Summer Session (BASS) is reflective of many student comments about learning and fun on our safe and beautiful campus on the shores of Lake Winnepesaukee in central New Hampshire. Students learn both in and out of the classroom, and make friends from all over the world. BASS offers a combination of academics and adventure recreation.



VIDEO ESL CLASS



AN AFTERNOON KAYAK



ACADEMIC BUILDING

# DIRECTOR'S MESSAGE

*Dear Parents and Students,*

*My name is Bill Lee and I am the Director of Brewster Academy Summer Session. This is my 12<sup>th</sup> year as the Director, and it is my pleasure to describe our program to you. BASS is a unique summer experience for teenagers from around the world. With only fifty-five students in the program, we are able to provide small teacher/student ratios in the three main areas of our school: the classroom, outdoor education, and dorm life.*



*Academically, BASS is a top-notch summer school – offering math and English for credit, as well as an English as a Second Language core course, along with great electives in experiential science, computer graphics/film-making, and academic support. The success of our academic program is due to the experienced and dynamic faculty. Very simply, our teachers love their jobs. Also, we provide a thriving outdoor educational program. Situated on Lake Winnepesaukee in New Hampshire – an hour from the White Mountains and the Atlantic Ocean - Brewster is a prime location for outdoor summer sports such as canoeing, kayaking, rock climbing, orienteering, hiking, among other activities. BASS has been providing perfect summers for many years, and it is our hope that your family will be part of our caring community this coming summer. Please contact the summer programs office at Brewster if you have any questions.*

*Sincerely,*

*Bill Lee, Director of Brewster Academy Summer Session*



Before joining the Brewster community in 2000, Bill Lee had been observing Brewster from the sidelines at the local public high school where he taught English for seven years. He apparently liked what he saw. "Brewster doesn't let students or teachers slip through the cracks," he noted. "Each student is important, and there are many support systems." Mr. Lee spent five years as an instructional support teacher and holds a Masters in Education from Plymouth State University. In addition to BASS Director, he is currently a counselor in the College Counseling Office and coach of the boys' varsity lacrosse team. His teaching philosophy is simple: "Gain a mutual respect between teacher and student and then teach to the best of your ability."

- Brewster Academy website, faculty profiles

# Brewster Academy Summer Session. It's a school and a camp!

## Why BASS?

- The unique combination of academics and adventure recreation. A blend of work and play
- Respect - the BASS staff recognize that each student has his/her own learning style.
- Professional teachers and staff
- Credit granting for English and Math
- Hands on learning environment focused on skills building in and out of the classroom
- Small class sizes, individualized attention
- Location - Wolfeboro is a safe and cozy town in central New Hampshire. Downtown is just a five-minute walk from campus!
- Sense of community- whether a student has come to BASS to improve English skills, to gain an academic credit, or to try out a boarding school environment, students become quick friends.
- Small dormitories, typically seven to twelve students, Americans and Internationals in double or triple rooms to give a sense of global community. Dorm parents live in the dormitory with the students and serve as mentors for community living.

*"Not only did our son find that the location, dormitories, food, teachers, staff and many new friends were fantastic, but also he learned a lot. He became good in math and discovered the world of computer design. The stay at Brewster made him grow, not only in inches, but also as a person."*



## BASS SNAPSHOTS



IN THE DORM



HIKING TRIP



IN CLASS



GROUP ACTIVITY

## Student Testimonials



### MORNINGS

7:20 – 8:00 AM Breakfast

8:00 AM – 12:00 PM Classes:

- One core course
- Two elective courses

12:00 – 1:00 PM Lunch



### AFTERNOONS

1:00 – 2:30 PM Extension  
(of academic work)

3:00 – 5:30 PM Adventure Rec

5:30 – 8:00 PM Dinner &  
Free Time – students must  
check in with staff at dinner.

8:00 – 9:30 PM Group/Dorm  
activities

10:30 PM Lights out



### WEEKENDS

• Saturdays – Adventure  
recreation trips

• Sundays– Fun, relaxing and  
cultural trips

“I learned a lot in my class. I have taken many skills out of it for my academic future. I learned many way to get information about reading and put more thought into my writing. My teacher kept me motivated and his class was extremely informational and fun.”

“I had fun during most of my recreation activities, but the part I most enjoyed was the camping trips, which proved to be fun and challenging.”

“I thought that the dorm was fun, everyone in our dorm was very close and we seemed like a big family.”

“BASS is a great program. It has great classes, great trips and awesome recreation. I would highly recommend this program to anyone.”

“I loved this summer camp. In fact, this summer’s been the best summer I’ve had while studying. It’s been the best summer school ever! I love everyone here and I really don’t want to leave.”

## It's a school and a camp!

A summer of learning and fun, Brewster Academy Summer Session is a program that combines the academics of a summer school and the adventure recreation activities of a camp. Students learn new skills in and out of the classroom to challenge themselves to find success. Add in the opportunity to meet new friends from all over the world on a beautiful campus in New Hampshire's Lakes Region. Students will remember BASS, their new friends, and the environment of fun, learning and respect for a lifetime.

### Classes

- Everyone takes one core course. English or Mathematics can be taken for credit for those students who demonstrate mastery. English as a Second Language courses are taken for enrichment. Core courses meet for two hours on weekday mornings, plus 90 minutes each afternoon.
- Students also take two elective courses for enrichment. These courses meet for approximately one hour weekdays.

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*"They were the first teachers in many years who were able to reach our son and help him put his intelligence to use."*

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### Adventure Recreation

Each week, students participate in an outdoor activity, built around skills training and preparation. After learning safety techniques and practicing new skills in the afternoons, students spend Saturdays on trips. Imagine hiking and camping in the New Hampshire mountains, or canoeing or kayaking on lakes, ponds, or the Atlantic seacoast. Can you see yourself rock climbing and rappelling one July afternoon?

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*"All of the adventures were so fun, and some of them were once in a lifetime experiences."*

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## CORE COURSES

- ENGLISH
- MATHEMATICS
  - \*ALGEBRA I
  - \*GEOMETRY
  - \*ALGEBRA II
- ENGLISH AS A SECOND LANGUAGE



## ELECTIVES

- COMPUTER GRAPHICS
- SCIENCE
- THEATER
- ESL VIDEO (REQUIRED FOR ESL STUDENTS)
- INSTRUCTIONAL SUPPORT



## ADVENTURE RECREATION

- CANOEING
- KAYAKING
- ROCK CLIMBING
- HIKING
- ORIENTEERING
- INITIATIVES

# ADVENTURE RECREATION



A popular program, adventure recreation is both challenging and fun. During the week, students learn safety techniques and necessary skills for a specific activity. On Saturdays, they pack up and take a trip to practice their new skills. Imagine being suspended on a rock face, while your new friends belay and cheer for you. You could Climb Mount Washington, or camp in the White Mountains. Enjoy the beauty of the Lakes Region while canoeing or kayaking. It all takes courage, effort, determination and a willingness to have fun!

## Spotlight on Jonathan Fouser, BASS rock climbing instructor

Jonathan Fouser is an American Mountain Guide Association climbing instructor, a Wilderness First Responder, and has completed the American Institute for Avalanche Research and Education level 1 course. He brings a truly dynamic personality to the Brewster Academy Outdoor Skills Program



ad has spent a good part of the last 20 years climbing and hiking all over the world. Jon has pursued his passion for climbing in Alaska, the Canadian Rockies, the Tetons, the Cascades, the Alps, and the Himalayas. Most recently, he has been exploring the soaring walls of the Wind River Range and sport climbing in the Wyoming high country.

“Leading the rock climbing segment of the Brewster Academy Summer Session is extremely enjoyable because it challenges students in a new and exciting manner. It is wonderful to watch the students come together, support each other, and take responsibility for their peers' safety. Although rock climbing is an individual endeavor, it does form tight bonds and lasting friendships. I believe that it is a formative experience. Not only are the students challenged physically and intellectually, they have the opportunity to explore the fantastic New Hampshire landscape.” - Jonathan Fouser



# Courses

## Core Courses- Choose one:

*\*\*Courses that can be taken for credit. A student must earn an 75 or above in the core course in order to earn credit.*

### • English\*\*

This course focuses on critical reading and writing skills. Students learn the essential skills of sentence and paragraph building; of “showing vs. telling” by supporting generalizations with specifics; use of precise language, meeting needs for clarity, coherence and completeness.

Students learn to be active readers through interaction with the text, such as marking elements of character in texts, becoming sensitive to the writer’s choice of verbs and dominant impression created, and by seeking out clues to that will lead to understanding. Students practice identifying both explicit and implicit information and drawing inferences. They are taught how to make predictions and to make the necessary connections from textual evidence to help them read with understanding.

### • English as a Second Language

Students’ English skills are assessed at the beginning of the program, and their scores are used for placement into five different English levels. Each course caters for the skill level of the group with a central focus of developing all four skills of writing, reading, speaking and listening.. In the level 1 group students will work on establishing a larger working vocabulary, develop writing skills at the paragraph level, and learn strategies for simple communication in English. Levels, 2 and 3 will be expected to write short essays, read modified texts and focus on speaking and listening skills as they relate to classroom interactions. Level 4 will provide the students with a modified approach to an English literature class with adjusted reading and writing expectations. Level 5 students will be placed directly into the English program offered for native speakers. In all courses the emphasis is on authentic materials and fun but relevant assignments.

### • Mathematics: Algebra I\*\*

Students work with fractions, fractional equations, equations of lines, systems of equations, inequalities, radicals and quadratics. Having successfully completed the Algebra I curriculum, students should be prepared to move on to Geometry or Algebra II.

### • Mathematics: Geometry\*\*

Students study properties and relationships in geometry, including congruent segments and angles, areas of polygons, parallel and perpendicular lines, triangle congruence, and similarity with proofs, the Pythagorean Theorem, geometric constructions, circle tangents and inscribed angles, as well as surface area and the volume of solids.

### • Mathematics: Algebra II\*\*

Students study the properties of functions, the algebra of functions, matrices, and systems of equations. Emphasis is place on the function concept, graphs, and the algebraic solution of problems in various content areas. Topics include one and two variable equations, systems of equations, absolute value, scatterplots, regression, quadratic equations, exponential functions, graphing polynomial equations and working with roots and radicals.

## Elective Courses- Choose two:

### • Science

The objective of this course is to provide a captivating curriculum of science activities that engage student curiosity and interest in science. Activities are hands-on, based on a theme of water. Students learn about making observations and recording them as drawings in a notebook. The course includes trips, projects, simulations that highlight the use and preservation of water resources and exciting, safe experiences involving water based chemical reactions.

### • Computer Graphics

Students learn how to manipulate digital images, create slideshows with music, create their own podcast, use Photoshop and how to film and edit videos.

### • Video ESL

ESL Video Production is a project-based learning course designed to give ESL students the opportunity to improve their oral and written skills through the use of media-tool technology. ESL Video is an opportunity for students to create media projects while using the grammar, vocabulary and communication skills they have learned in their ESL core course.

This elective is required for students enrolled in ESL as a core course.

### • Theater

Students will have the chance to experience producing, designing and performing in a play. We will collaborate as an ensemble to create a performance for the community at the end of the summer. Students will not only be able to perform, but they will be a part of the process of designing and building sets, picking out the play, and learning how the rehearsal process works.

### • Instructional Support

(\$1000 additional charge)

In Instructional Support (IS), classes with no more than two students, an IS teacher will design an academic tutorial program focusing on the student’s learning needs and style. This is done in collaboration with the student’s core-course teacher and is based in the same curriculum (English or mathematics). Whether a student is looking to accelerate or wanting to review an area that is troublesome, IS is a good option. If a student needs help with writing essays, reading for comprehension, organization, study skills, or improving math skills, an IS teacher will develop a program to teach the necessary strategies toward reaching success.

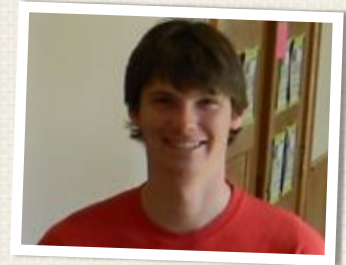
# TEACHING ASSISTANTS



Teaching Assistants serve in all aspects of the program, and therefore see the most personal growth in BASS students:

- \* As dorm parents, who guide the students in forming healthy, respectful relationships in community life.
- \* As leaders of the "extension" period, coordinating with the core course teachers, and working with the students to ensure they understood the material presented while doing homework.
- \* As adventure recreation leaders, teaching safety techniques, problem solving skills, and guiding students on trips.

"Having the opportunity to lead students on the scenic Androscogin River of Errol, New Hampshire this past summer proved to be an enjoyable and rewarding experience. Students while canoeing confronted mental, physical, and social challenges daily. These consistent challenges contributed to each student's success and growth as an individual and as a member of the overall BASS program. It was remarkable to see individuals transform during these trips from students to leaders, and to see that leadership in action on the river as well as back at Brewster!"



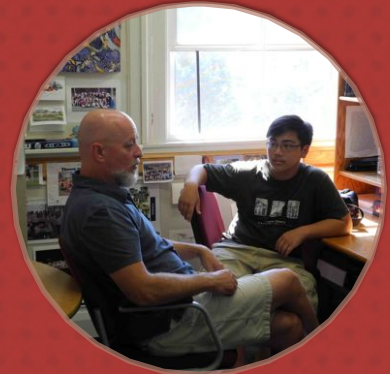
Robby, Teaching Assistant, BASS 2011



"Being a TA at BASS was one of the most rewarding experiences I have had working with students. Getting to know the students in the classroom, during adventure activities, in the dorm and around campus provided me the opportunity to see each student grow and succeed in all areas. It also allowed for me to understand the best way for each individual student to learn so I could help them be as successful as they could be. The environment at Brewster Academy is one that is an absolute pleasure to be in!"

Jenn, Teaching Assistant, BASS 2011

# BASS: IT'S A SCHOOL AND A CAMP



## THE FACTS

1. DATES:  
Domestic: June 23-August 2  
International:  
June 21- August 2
2. AGES 13-17
3. Boarding tuition: \$7380  
Day tuition: \$4200  
International: \$7850
4. Additional fees include:  
Instructional Support  
elective, student spending  
money, airport  
transportation

## Application requirements for Brewster Academy Summer Session:

- BASS Application and fee
- Grade Report/Current Transcripts
- Teacher recommendation
  - Mathematics teacher- if applying for math core course
  - English teacher- if applying for English or English as a Second Language (ESL) core course
- Personal recommendation
- Optional: Parent recommendation
- Writing sample (for English and ESL core)

# WOLFEBORO, NEW HAMPSHIRE



Only two hours north of Boston, Brewster Academy is located in the safe and cozy town of Wolfeboro, New Hampshire, on the shores of picturesque Lake Winnepesaukee.  
[www.brewsteracademy.org](http://www.brewsteracademy.org)

